

## 2022 RCSEF JUDGING CRITERIA, PART 1

Science Project Judging Criteria	Engineering Project Judging Criteria	Robotics/Mathematics/Computer Project Judging Criteria
<b>RESEARCH QUESTION/PROBLEM – 10 POINTS</b>		
<b>Research Question</b> <ul style="list-style-type: none"> <li>• Clear and focused purposed.</li> <li>• Identifies contribution to the field of study.</li> <li>• Testable using scientific methods.</li> </ul>	<b>Research Question</b> <ul style="list-style-type: none"> <li>• Description of a practical need or problem to be solved.</li> <li>• Definition of criteria for proposed solution.</li> <li>• Explanation of constraints.</li> </ul>	<b>Research Problem</b> <ul style="list-style-type: none"> <li>• The project had a clear objective.</li> </ul>
<b>DESIGN AND METHODOLOGY – 15 POINTS</b>		
<b>Design and Methodology</b> <ul style="list-style-type: none"> <li>• Well-designed and data collection methods.</li> <li>• Variables and controls defined, appropriate and complete.</li> </ul>	<b>Design and Methodology</b> <ul style="list-style-type: none"> <li>• Exploration of alternatives to answer need or problem.</li> <li>• Identification of a solution.</li> <li>• Development of a prototype/model solution.</li> </ul>	<b>Design and Methodology</b> <ul style="list-style-type: none"> <li>• Design and Methodology.</li> <li>• The project had a clear objective.</li> <li>• The project was an improvement over current computer science inquiry.</li> <li>• For projects in theoretical computer science – the project involved creating/writing a new mathematical algorithm to solve a problem in programming.</li> <li>• For projects in applied computer science - the student/team created a simulation or a model, using computer science to explain, demonstrate, or make understandable existing scientific understanding.</li> <li>• For projects in theoretical mathematics - the student/team understood the project's potential applications.</li> <li>• For projects in applied mathematics - the student/team understood the underlying mathematical theory.</li> </ul>
<b>EXECUTION – 15 POINTS</b>		
<b>Execution: Data Collection, Analysis and Interpretation</b> <ul style="list-style-type: none"> <li>• Systematic data collection and analysis.</li> <li>• Reproducibility of results.</li> <li>• Appropriate application of mathematics and statistical methods.</li> <li>• Sufficient data collected to support interpretation and conclusions/claim.</li> <li>• Appropriate control of variables.</li> <li>• Scientific/Engineering Journal to support the research.</li> </ul>	<b>Execution: Construction and Testing</b> <ul style="list-style-type: none"> <li>• Prototype demonstrates intended design.</li> <li>• Prototype has been tested in multiple conditions/trials.</li> <li>• Prototype demonstrates engineering skill and completeness.</li> <li>• Scientific/Engineering Journal to support the research.</li> </ul>	<b>Execution: Construction and Testing</b> <ul style="list-style-type: none"> <li>• Was the software or hardware prototype to be invented/engineered relevant, workable and feasible.</li> <li>• Explanation of method of debugging program.</li> <li>• The mathematical approach (proofs, graphs, formulas, etc.) was clearly explained.</li> </ul>

## 2022 RCSEF JUDGING CRITERIA, PART 2

Science Project Judging Criteria	Engineering Project Judging Criteria	Robotics/Mathematics/Computer Project Judging Criteria
<b>CREATIVITY – 20 POINTS</b>		
<b>Creativity</b> <ul style="list-style-type: none"> <li>Project demonstrates significant creativity in one or more of the above criteria.</li> </ul>	<b>Creativity</b> <ul style="list-style-type: none"> <li>Project demonstrates significant creativity in one or more of the above criteria.</li> </ul>	<b>Creativity</b> <ul style="list-style-type: none"> <li>The student/team showed creativity in choosing the problem and/or the methodology used.</li> </ul>
<b>DISPLAY BOARD – 10 POINTS</b>		
<b>Display Board</b> <ul style="list-style-type: none"> <li>Logical organization of material.</li> <li>Clarity of graphics and legends.</li> <li>Supporting documentation displayed.</li> </ul>	<b>Display Board</b> <ul style="list-style-type: none"> <li>Logical organization of material.</li> <li>Clarity of graphics and legends.</li> <li>Supporting documentation displayed.</li> </ul>	<b>Display Board</b> <ul style="list-style-type: none"> <li>Logical organization of material.</li> <li>Clarity of graphics and legends.</li> <li>Supporting documentation displayed.</li> </ul>
<b>INTERVIEW – 20 POINTS</b>		
<b>Interview</b> <ul style="list-style-type: none"> <li>Clear, concise thoughtful response to questions.</li> <li>Understanding of basic science relevant to the project.</li> <li>Understanding, interpretation and limitations of project outcomes and consequences.</li> <li>Degree of independence in conducting project.</li> <li>Recognition of potential impact in science, society, and/or economics.</li> <li>Quality of ideas for future research.</li> <li>For team projects, contributions to and understanding of project by all members.</li> </ul>	<b>Interview</b> <ul style="list-style-type: none"> <li>Clear, concise thoughtful response to questions.</li> <li>Understanding of basic relevant to the project.</li> <li>Understanding, interpretation and limitations of project outcomes and consequences.</li> <li>Degree of independence in conducting project.</li> <li>Recognition of potential impact in science, society, and/or economics.</li> <li>Quality of ideas for future research.</li> <li>For team projects, contributions to and understanding of project by all members.</li> </ul>	<b>Interview</b> <ul style="list-style-type: none"> <li>Clear, concise thoughtful response to questions.</li> <li>Understanding of basic science relevant to the project.</li> <li>Understanding, interpretation and limitations of project outcomes and consequences.</li> <li>Degree of independence in conducting project.</li> <li>Recognition of potential impact in science, society, and/or economics.</li> <li>Quality of ideas for future research.</li> <li>For team projects, contributions to and understanding of project by all members.</li> </ul>
<b>RESEARCH NOTEBOOK – 10 POINTS</b>		
<b>Research Notebook</b> <ul style="list-style-type: none"> <li>Dated Entries Discussing Project Events</li> <li>Table of Contents</li> <li>Research Notes</li> <li>Procedures</li> <li>Descriptive Observations and Sketches</li> <li>Data, Calculations and Graphs</li> <li>Conclusions/Claims</li> </ul>	<b>Research Notebook</b> <ul style="list-style-type: none"> <li>Dated Entries Discussing Project Events</li> <li>Table of Contents</li> <li>Research Notes</li> <li>Prototype/Design Blueprints</li> <li>Descriptive Observations and Sketches</li> <li>Data, Calculations and Graphs</li> <li>Conclusions/Claims</li> </ul>	<b>Research Notebook</b> <ul style="list-style-type: none"> <li>Dated Entries Discussing Project Events</li> <li>Table of Contents</li> <li>Research Notes</li> <li>Prototype/Design/Coding Blueprints</li> <li>Descriptive Observations and Sketches</li> <li>Data, Formulas, Proofs, Algorithms and Graphs</li> <li>Conclusions/Claims</li> </ul>